

	Sports Funding 2018-2019: £18,300
Rationale	<p>Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2018-2019 - £16,000 plus additional £10/pupil allocation + £1800 carry forward = £18300</p> <p>“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” <i>DfE</i></p> <p>Primary PE and sports premium key indicators of improvement:</p> <p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: increased participation in competitive sport</p>
Main Aims	<ol style="list-style-type: none"> 1. Develop and embed new Woodland School site with access for min. 2.5 hours per week for all children (ages 2-9) Plus Club session 1.5 hours (ages 5-9) 2. Maintain School Games Kitemark 3. Maximise participation in local sporting opportunities to continue links established by former local Sports Partnership 4. Offer Soft Archery to children from Reception to Year 4 to improve arm strength and mental focus 5. Create new Climbing Challenge to improve upper body strength of pupils 6. Continue lunchtime participation in active games 7. Continue well-being programme – instil self-care habits for life

Key achievements to date until July 2019:	Areas for further improvement:
<p>Working alongside PE Specialist has upskilled staff and developed their competence and confidence in teaching PE, ensuring pupils reach age related expectations.</p> <p>New playtime equipment, repairs and additions to large wooden play equipment, purchase of new equipment boxes has increased opportunities for playtime activity. Pupil attitudes to active lifestyles at playtime have improved. Lunchtime staff are developing more confidence to deliver active, lunchtime activities.</p> <p>Lunchtime and afterschool clubs ensure PE is a key part of the school curriculum – Clubs are well attended and offer a variety of different activities including older Sports Crew pupils working with Sports MSA to lead and organise different sporting activities using the new equipment purchased</p> <p>There has been an increase of pupils engaging in more sport activities at playtimes and lunchtimes</p> <p>Anstey First School now has the Silver School Games Award for PE (3 marks off gold!) and were placed in the inter school Cross Country competition</p> <p>EY Climbing challenge completed and very popular</p> <p>Team challenge Mud run really engaged pupils of all abilities – raising self-confidence, self-belief and team-working abilities</p> <p>Safety and range of woodland school site improved. Felled wood saved for use in activities and talking seats created. Well-being/meditation circle time firmly embedded. Ident challenges started and orienteering introduced for development in the next year.</p>	<p>Staff development, revision of progression skills and curriculum intent, implementation, impact statements in action. Staff CPD to support this and sustain in future.</p> <p>Establishment of PE team (Lead, pupil Sports Crew and Sports MSA) to focus on PE development.</p> <p>Outdoor resources/equipment integrated into continuous provision Outdoor play facilities for KS1 and 2.</p> <p>Healthy eating workshops and healthy lunchtimes/snacks firmly embedded through sustained parent/school links and early identification of issues of concern. Repeat Smoothie workshop (bike powered blender) and re-introduce Healthy Snack A/S Club after one year's absence.</p> <p>KS1 and 2 Climbing challenge to be completed in next year (materials purchased for installation over summer break)</p> <p>Include parents in Mud Run challenge in 2019-2020 to demonstrate success of alternative physically and mentally challenging activities and encourage families to embrace challenge.</p> <p>Continue to develop site to add further activities and challenges as children become secure in their outdoor achievements.</p>

Key Actions	Key Indicator	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
Following fragmentation of local Sports Partnership, employ a former leader to help maintain interschool events and participation in as broad a range of activities as possible. To share specialist knowledge and deliver Change for Life (healthy eating, well-being, zones of regulation)	1. 2. 3. 4. 5.	Work with TAs/MSAs to support children - maximise engagement in sports and active lifestyle by supporting in PE and facilitating lunch time and break time activities	LF	£3255	Ongoing	Events organised/attended Staff skills and confidence increased Change for Life is embedded Work books show language used by children – adopting well-being vocabulary and improving self-awareness	Good links with other local schools - provides access to competitions and leadership opportunities Improve the format of the 5 a day to maintain relevance
Support quality sports day and pre-preparation – enthuse less 'sporty' children (including morning activities such as 'picking up marbles with your toes' team game)	1. 2. 4. 5.						
Redirect funding to extend hours of school teacher with specialist knowledge to deliver varied and challenging PE opportunities with some competitive focus to include Years 1 and 2 (as the local Sports Partnership focus for competition is on Years 3 and 4).	1. 2. 3. 4.	Attend professional information sharing opportunities – cascade to other staff	VM	Fixed term teaching staff £3,218		High quality sports provision In place – more/improved ad hoc practice sessions for scheduled tournaments and festivals. Registers show personal challenges	Children have increased participation in a range of sports events with other schools which has value for friendships and confidence re progression to middle school, as well as competition. Children see sport as cool and part of their lifestyle.
		Work with Nursery apprentice who is also a dance instructor – utilise staff skills to enhance opportunities for children to enter dance competition and plan for dance club in 2019-2020		£200 varied equipment	Summer Term 2018	Established Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime.	Increased participation in L1 events, take to L2 more regularly (possible L3 for cross Country)

		Lead Daily Mile throughout KS1 and 2		1 hour week £1430		<p>Additional sporting clubs (archery and dance in Summer term) and improved modelling of healthy active lifestyle</p> <p>Daily mile embedded for all Y1-4 pupils with record of laps to demonstrate improvement</p> <p>Climbing gym equip utilised.</p>	<p>Registers show increase in uptake of healthy clubs</p> <p>Additional 15 minutes of activity for all Y1 – 4 children. Children have improved stamina and see daily sport as part of their lifestyle. Improved focus in following lessons.</p> <p>Children receive instruction in a wider range of physical activities</p> <p>Sport celebrated in assemblies (Half Termly PE Sport Stars Award) – shared with parents – awarded for children pushing themselves (personal challenge at level zero).</p> <p>Children and staff proud to share routine of World Dance competition entry in parent assembly.</p> <p>PE lead monitors all pupils to ensure progress.</p>
		Develop swimming lessons – additional smaller groups to benefit less confident swimmers/extend better ones				<p>Children from Years 1 to 4 will be able to swim weekly due to additional teaching/TA support</p>	<p>All children confident in the water and will improve skills in water regardless of their initial swimming abilities. Impact of small groups enhanced learning for all children – including</p>

							significant SEN (SEND funding provided extra support in water)
<p>Continue high level of participation in inter-school sporting events</p> <p>Continue to develop opportunities for children to play team sports – in particular against other local small schools to make the competitive element more balanced/success more achievable</p>	<p>1. 2. 4. 5.</p> <p>1. 4. 5.</p>	<p>At least: Cross country Tennis Multi sports Rounders Schoolympics Aim to add: Boccia Goalball (blindfolded)</p>	VM	Travel: £400-500 (borrow minibus where possible)	Ongoing	<p>Children enjoy trying new skills and feel confident that they are able to compete and have a chance of winning. Regression and progression monitored</p> <p>They are confident in what they are doing and the older ones act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school.</p>	<p>Children want to continue their sports both in after school club and outside of school.</p> <p>Improved Gamesmark through greater participation. Continue to next level next year?</p>
<p>Introduce Forest Fridays (whole day of Woodland School) for 2.5 hours every Friday (Years 1 to 4)) and 1 to 1.5 hours every Wednesday (pre-school, Nursery and Reception)</p> <p>Celebrate Outside Classroom Day with event for Year 2,3 and 4 Parents to join their children in Woodland School to encourage families to enjoy outdoor pursuits together</p>	<p>1. 2. 3. 4.</p> <p>1. 4.</p>	<p>Forest School training for school personnel as soon as available (share with other small schools once developed sufficiently?)</p> <p>Woodland area further developed over year: Working closely with landowner, clear and weed control 3 x working areas around tree seats created by felling of sick trees area, use felled</p>	LV/N C	<p>3 staff on site to deliver activities 2.5 hours (and .5 hour set up) £7,000</p> <p>Safety costs: tree surgery, 1st aid training of support worker ad shed for safe storage of equipment £2000</p>	Ongoing	<p>High quality outdoor provision in place which is used all year round. Training wasn't possible due to ill health at time of start but information sharing continued and site and practice has been very positively reviewed by local F/S leader.</p> <p>Children accessing adventurous activities whatever the weather as they are prepared with the right clothing and mental attitude.</p>	<p>Children introduced to new and different experiences (Woodland School) which encourages a love of the outdoors, an understanding of the importance of a healthy/active lifestyle and develops practical skills and team working</p> <p>Particular benefit for children who learn best by hands-on experiences</p> <p>Children are able to understand risk and to risk assess for themselves</p>

		branches as den building material and to teach use of 'sharps' – whittling knives, hack saws, pruning saws and bow saws (age appropriate). Install firewood shelter and lockable shed for resources (simplified safety by having fire box, first aid, etc always on site and not carried to and from) resources box of 'borrow' materials, den materials and logs etc for children to use in imaginative pursuits. Bark chip and log area for meditation/reflexion at beginning of each session		Initial grant helped establish woodland space and resources and donations of equipment were sought from suppliers and groundsman		<p>Children working as a team and looking out for one another, to include: Spotting and sharing interesting finds Cooperating to carry long sticks/branches for dens Rallying one another ... "1,2,3 ... back to the tree." Warning/sharing important information eg unknown plants (are they poisonous?)</p> <p>Children can be relied upon to remember/follow safety rules</p> <p>Work towards Green Trees accreditation</p> <p>A love of outdoor activities is embedded.</p> <p>Parents will consider other family activities and appreciate the local woodland and walks available</p>	<p>Children understand nature and the importance of respecting and protecting our environment which includes: Weather signs and likely consequences Wildlife habitat and what affects it Identifying common trees and plants and how they change throughout the year</p> <p>Bronze and Silver Green Tree Awards received</p> <p>Meditation/reflexion understood and employed as part of whole school healthy lifestyle approach</p>
<p>Design a trail around school and field to enhance cross country experience (outside of school too?)</p> <p>Work towards hosting small schools' county cross country event</p>	<p>1. 5.</p> <p>5.</p> <p>1.</p>	<p>Work with LF re trail</p> <p>Summer 2018 or Spring 2019</p>	VM/NC	Minimal cost		<p>Children encouraged to exercise at school</p> <p>Participation by other small schools still an objective – timing couldn't be agreed this year partly due to re-establishing links after local SP disbanded.</p>	<p>Leadership opportunity for Y4 Sports Leaders</p> <p>Families still to join in – 2019/2020 to achieve</p>

Fun run (linked to Sports Relief for which £180 was raised!)	4. 5.	3 areas of school – field, ball court and playground used for laps on foot, scooter, bike, or balance bike		No additional cost (N.B. purchase more scooters + balance bikes in 2019-2020)		All children enjoy doing laps – including ‘less sporty’ Raising money for charity was an additional incentive.	Families encourage children and support wider message of healthy lifestyle initiative in school. Children understand wider benefit of making healthy choices.
Create Climbing Challenge - EY - KS1/KS2	1. 4.	1 st materials purchased for installation 2018-2019 due to small size of school and limited staff this was rolled over	LV/V M	Rolled over from 2017-2018	In 2 parts from Summer 2018	EY climbing challenge created and very popular. Children encouraged to exercise at play time	Particular benefit to upper body strength (improves hand coordination/writing) Further development plans for 2019-2020
Lunch time games initiative - dedicated MSA on ball court to organise activities (further develop with lunch club provided by external provider once a week from September 2018 – LF)	1. 2. 4.	Ongoing (Provider (LF) available from September 2018 to extend range)	TS	£415	Autumn Term 2018 onwards	Fostering a love of games - not just for ‘sporty’ children	Provides sustainable encouragement to children to participate in games Sports Leaders meet with MSA to plan – teamwork in action
To gain external recognition of high quality provision	2. 5.	Maintain accreditation with Sainsbury's School Gamesmark award	VM	No additional costs	On-going	Silver Award gained. Maintain criteria.	Maintaining the Sports mark recognises the extent of sports participation in the school
Continue to develop the good range of after school clubs which encourage a healthy, active lifestyle	1. 2. 4.	Alternate Outdoor Pursuits/Healthy Snack Sports Soft Archery Yoga	LV NC	£190 Archery instructor training £100 equipment	On-going Yoga still an objective due to loss of teacher	Clubs promoting healthy lifestyle well attended	Children take part in clubs which model a healthy and active lifestyle Children successfully tried new activities and new healthy foods and understand the relationship between these and a healthy body and mind.

							Children who are reluctant to try foods in particular benefit from healthy snack club and feel encouraged to try eg quinoa and feta, 'super seeds' and green smoothies
<p>Afternoon meditation using online resources in preparation for whole school yoga sessions (qualified yoga teacher being sought following recent cancellation of planned activity)</p> <p>Move towards occasional family sessions once established</p>	4.	Calming music/earth sounds and a chance to close eyes and focus inwards		Possible training t.b.c.	Ongoing	<p>Promotes healthy lifestyle for life. Creates a natural way for children to look after their minds and bodies in an increasingly demanding world.</p>	<p>Children and staff know how to naturally use yoga/meditation to help themselves to feel good. Children, families and staff are embedding a nurturing approach to help them take care of themselves for life.</p> <p>Work towards parent involvement in next year?</p>